

Continuing competence

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Agenda

- Our approach
- What do we expect you to do?
- What others are doing
- Resources
- Reviews of competence

Our approach



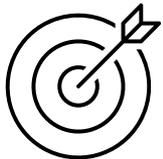
Consumer protection



An open and diverse marketplace



Access to justice



Proportionate and targeted

1. Reflecting on your practice

- Think about your practice to identify learning and development needs
- Record your identified learning and development needs

2. Planning learning and development

- Record how you plan to address your identified learning and development needs:
 - ✓ what
 - ✓ why
 - ✓ when
 - ✓ how
 - ✓ prioritise
- Review your plan regularly

3. Addressing your learning and development needs

Formal
training

In-house
training

Shared
learning

Feedback

‘Informal’
training

Research,
reading,
discussion

File review

4. Recording and evaluating

- Record activity undertaken to address your learning and development needs
- Demonstrate to us and your employer that you are addressing your needs
- Evaluating helps identify any key points where further learning and development is required

Our survey says....

June 2021 SRA survey of around 600 solicitors found:

Almost all (98%) plan for and address their training and development needs

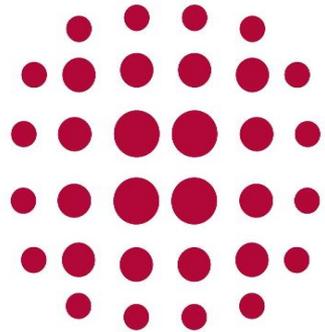
Firm checks on competence - supervision through one-to-one meetings (70%), support on difficult points (70%) or file reviews (50%)

Other examples of development activity - mentoring programmes, regular informal and ad hoc discussions and review and sign off of important files or documents

Covid-19: more training online; more training than previously

- Competence Statement
- Resources – including templates for development plans and records
- Enforcement topic guide – competence and standard of service
- Coroner’s court and youth court resources

Reviews of competence



Solicitors
Regulation
Authority



LEGAL SERVICES
BOARD

Questions ?